

**DELAWARE STATE BOARD OF EDUCATION
CTE Subcommittee
DRAFT**

Meeting Minutes

The Townsend Building
Cabinet Room, 401 Federal Street, Dover, DE 19901

December 4, 2019
2:00p.m.

Members Present: Vince Lofink, Luke Rhine, Representative Kim Williams, Anthony Carmen, Barry Crozier, Mike Trego, Suzanne Burton, Melissa Tooles, Ashley Lipson, Colleen Conaty, Manera Constantine, Betsy Jones, Jodine Cybulski, Maureen Whelan, Bill Potter, Justina Sapna, Bryon Short and Mark Stellini.

Others Present: Jenna Ahner, Lisa Stoner-Torbert and Jeremy McEntire.

I. Welcome and Introductions

Mr. Vince Lofink, State Board of Education member, called the meeting to order at 2:08 p.m. He provided background on the Committee and an overview of the meeting agenda.

II. Approval of October 23, 2019 Meeting Minutes

A motion was made by Bill Potter and seconded by Representative Kim Williams to approve the October 23, 2019 meeting minutes as presented. *The motion carried.*

III. Update and Summary of Stakeholder Engagement

Ms. Ahner reviewed the meeting agenda and objectives.

Ms. Ahner reviewed the Perkins V implementation calendar and the current status of plan development. The Committee discussed next steps regarding stakeholder engagement and public comment. The Committee will meet again in February 2020 to review and discuss public comment received.

The Committee discussed the stakeholder engagement conducted to date through the committee, external engagement, and through the online survey. The committee discussed next steps related to posting the plan for public comment and the length of the comment period.

IV. Discussion of Draft Perkins V Plan

Mr. Rhine provided an overview of the document summarizing the draft Perkins V plan and the draft Perkins V plan, noting that feedback surfaced through the stakeholder engagement process was incorporated.

Mr. Rhine provided an overview of the small group activity. The Committee broke into small groups to discuss sections of the state plan. Each group was asked to record questions or comments related to the language in the state plan and identify one area for discussion with the larger group.

The large group reconvened and discussed the following areas:

Group 1 identified the topic of supporting all youth to become college and career ready as a topic for further conversation. The group highlighted the language on aligning supports across federal and state workforce and education programs as an item for further discussion. The group also asked about the definitions and expectations of equal access and supports for all learners.

Committee members discussed the definitions of equal access and open access. Members discussed supports for individuals like English learners at postsecondary institutions. The group discussed the language around equal access and the need to identify those barriers associated with access and build a long-term plan to address those barriers.

Group 2 identified the topics of program quality and talent development, including CTE teachers, school counselors, paraprofessionals, and others. The group discussed the recruitment and retention of these educators and the talent development strategy for teachers in their first three to five years of employment.

The Committee discussed the demand for CTE teachers and the turnover of CTE teachers as an area of great concern both at the secondary and postsecondary levels. Members discussed that the process for CTE certification can be challenging, specifically for those individuals entering the education sector from another industry. Committee members asked about barriers to recruitment and noted that there is a desire for shared structures and supports across secondary and postsecondary institutions to recruit diverse talent.

Group 3 discussed the alternate postsecondary funding formula. The group discussed the definition of a short-term credential. The current language limits programs to 144 hours and some members were concerned that this restriction was not inclusive of all credential programs and could limit accessibility for adult learners. Members also asked questions regarding the minimum number of weeks required for the program.

The Committee discussed those barriers to access a program that is 144 hours. They discussed the current considerations in the plan around credit given for prior learning. The Committee members discussed the value of competency-based learning to ensure mastery of content.

Committee members commented on the value of the input and conversations that were conducted to develop the state plan.

Mr. Rhine provided an overview of the proposed financial distribution in the state plan. He reviewed budget items and the proposed amount of funds to be issued under the Act. Mr. Rhine highlighted the areas where shifts in funding are recommended based on the feedback of the committee, specifically the expansion of Reserve Funds to include postsecondary institutions and the percentage split of pass-through funds issued to secondary and postsecondary institutions. Committee members were provided with an opportunity to ask questions or make comment.

Mr. Rhine provided an overview of the proposed state accountability model. Committee members discussed whether the goals for ELA, Math, and Science proficiency were aggressive enough and whether the SAT as the high school assessment provides the information needed. Members discussed the four-year graduation rate. The group discussed how postsecondary placement is defined and how data is collected. Committee members asked questions about the accountability models for individual institutions. Members discussed how targets will be set locally and how postsecondary institutions will be held accountable. Members discussed which factors will be taken into consideration when accountability metrics are determined locally. Members asked if funding is distributed based on the accountability metrics and if there are financial incentives for performance.

V. Public Comment

No public comments were received.

VI. Next Steps and Adjournment

Mr. Rhine thanked the group for participation and stakeholder engagement.

The meeting adjourned at 4:00 p.m.

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